## SENATE BILL 6067

State of Washington 66th Legislature 2020 Regular Session

By Senators Hasegawa, Nguyen, and Wilson, C.

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1 AN ACT Relating to educator certification assessments; amending 2 RCW 28A.410.220 and 28A.410.2211; and repealing RCW 28A.410.280.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 Sec. 1. RCW 28A.410.220 and 2019 c 121 s 1 are each amended to 5 read as follows:

6 (1) (a) The Washington professional educator standards board shall 7 make available a means of assessing an applicant's knowledge in the basic skills. For the purposes of this section, "basic skills" means 8 the subjects of at least reading, writing, and mathematics. An 9 10 applicant must take this basic skills assessment, or an alternative 11 or equivalent basic skills assessment as determined by the Washington professional educator standards board, and report the individual 12 results to the Washington professional educator standards board and 13 14 approved teacher preparation program, for admission to the an 15 approved teacher preparation program.

(b) An approved teacher preparation program may use the results of the basic skills assessment, or an alternative or equivalent basic skills assessment as determined by the Washington professional educator standards board, as a formative assessment of academic strengths and weakness in determining the candidate's readiness for the program. 1 (c) The Washington professional educator standards board may 2 establish criteria to ensure that persons from out-of-state who are 3 applying for residency certification and persons applying to master's 4 degree level teacher preparation programs can demonstrate to the 5 board's satisfaction that they have the requisite basic skills.

6 (d) The Washington professional educator standards board may 7 identify and accept other tests and test scores as long as the tests 8 are comparable in rigor to the basic skills assessment and candidates 9 meet or exceed the basic skills requirements established by the 10 board.

11 (2) ((The Washington professional educator standards board shall 12 set performance standards and develop, pilot, and implement a uniform and externally administered)) Applicants for certification shall not 13 be required to perform a professional-level certification assessment 14 15 ((based on demonstrated teaching skill. In the development of this 16 assessment, consideration shall be given to changes in professional 17 certification program components such as the culminating seminar)) in order to receive a residency certificate under this section. 18

(3) Beginning not later than September 1, 2002, the Washington 19 professional educator standards board shall provide for the initial 20 21 piloting and implementation of a means of assessing an applicant's knowledge in the subjects for which the applicant has applied for an 22 23 endorsement to his or her residency or professional teaching 24 certificate. The assessment of subject knowledge shall not include 25 instructional methodology. Beginning September 1, 2005, passing this 26 assessment shall be required to receive an endorsement for 27 certification purposes.

(4) The Washington professional educator standards board may permit exceptions from the assessment requirements under subsections  $(1)((\frac{-(2)_r}{-}))$  and (3) of this section on a case-by-case basis.

31 (5) The Washington professional educator standards board shall 32 provide for reasonable accommodations for individuals who are 33 required to take the assessments in subsection  $(1)((\frac{\tau}{\tau}, (2)\tau))$  or (3) 34 of this section if the individuals have learning or other 35 disabilities.

36 (6) ((With the exception of applicants exempt from the 37 requirements of subsections (2) and (3) of this section, an applicant 38 must achieve a minimum assessment score or scores established by the 39 Washington professional educator standards board on each of the 40 assessments under subsections (2) and (3) of this section. 1 (7)) The Washington professional educator standards board and 2 superintendent of public instruction, as determined by the Washington 3 professional educator standards board, may contract with one or more 4 third parties for:

5 (a) The development, purchase, administration, scoring, and 6 reporting of scores of the assessments established by the Washington 7 professional educator standards board under subsections  $(1)((\frac{1}{r}, \frac{2}{r}))$ 8 and (3) of this section;

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(b) Related clerical and administrative activities; or

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(c) Any combination of the purposes in this subsection.

11 ((<del>(8)</del>)) <u>(7)</u> Applicants for admission to a Washington teacher 12 preparation program and applicants for residency and professional certificates who are required to successfully complete one or more of 13 14 the assessments under subsections (1)  $\left(\frac{-(2)}{-(2)}\right)$  and (3) of this section, and who are charged a fee for the assessment by a third 15 16 party contracted with under subsection (((7))) (6) of this section, 17 shall pay the fee charged by the contractor directly to the 18 contractor. Such fees shall be reasonably related to the actual costs 19 of the contractor in providing the assessment.

20 ((<del>(9)</del>)) <u>(8)</u> The superintendent of public instruction is 21 responsible for supervision and providing support services to 22 administer this section.

23 ((((10))) (9) The Washington professional educator standards board shall collaboratively select or develop and implement the applicable 24 25 assessments ((and minimum assessment scores)) required under this section with the superintendent of public instruction and shall 26 provide opportunities for representatives of other interested 27 28 educational organizations to participate in the selection or development and implementation of such assessments in a manner deemed 29 appropriate by the Washington professional educator standards board. 30

31 ((<del>(11)</del>)) <u>(10)</u> The Washington professional educator standards 32 board shall adopt rules under chapter 34.05 RCW that are reasonably 33 necessary for the effective and efficient implementation of this 34 section.

35 Sec. 2. RCW 28A.410.2211 and 2011 2nd sp.s. c 2 s 2 are each 36 amended to read as follows:

37 (((+))) The professional educator standards board shall revise 38 assessments for prospective teachers and teachers adding subject area endorsements required for teacher certification under RCW 28A.410.220
to measure the revised standards in RCW 28A.410.221.

3 ((<del>(2)</del> In implementing the evidence-based assessment of teaching 4 effectiveness under RCW 28A.410.280, the professional educator 5 standards board shall require that successful candidates for the 6 residency certificate demonstrate effective subject specific 7 instructional methods that address the revised standards.))

8 <u>NEW SECTION.</u> Sec. 3. RCW 28A.410.280 (Evidence-based assessment 9 of teaching effectiveness—Teacher preparation program requirement) 10 and 2010 c 235 s 501 are each repealed.

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